MODULE 5. INTERESTS AND HOBBIES

## SAMPLE ACTIVITY 5.2

Instrument for “Teacher assessment” and “Peer assessment” for EVALCOMIX For Activity 5.2. option 1

**Eval5.2.1\_EV\_VI\_Assessment of the video**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Dimensions** | **Attributes** | **0**  **Not applicable / No answer** | **1**  **Very low level** | **2**  **Low level** | **3**  **Medium level** | **4**  **High level** | **5**  **Very high level** |
| **Form** | Coherence between image / text / effect / music |  |  |  |  |  |  |
| Quality of oral expression |  |  |  |  |  |  |
| Video quality |  |  |  |  |  |  |
| Care for aesthetic elements |  |  |  |  |  |  |
| **Content** | Interesting |  |  |  |  |  |  |
| Clear message |  |  |  |  |  |  |
| Comprehensible |  |  |  |  |  |  |
| Emotion conveyance |  |  |  |  |  |  |
| It promotes interest for the hobby |  |  |  |  |  |  |
| **Attitude** | The activity evidences the interest of the student, judging from the expressions used |  |  |  |  |  |  |
| **General** | This activity is considered useful for the goals of the mentoring programme |  |  |  |  |  |  |