MODULE 4. STUDY SKILLS

## SAMPLE ACTIVITY 4.2

Peer assessment instrument for EVALCOMIX for Activity 4.1. option 1

**Eval4.2.1\_EV\_STUDY STRATEGIES**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Dimensions** | **Attributes** | **0**  **Not applicable / No answer** | **1**  **Very low level** | **2**  **Low level** | **3**  **Medium level** | **4**  **High level** | **5**  **Very high level** |
| **Form** | Presentation of various study techniques (maps, diagrams, highlighting, etc.) |  |  |  |  |  |  |
| Appropriateness, usefulness and technical quality of the representations used |  |  |  |  |  |  |
| **Content** | Clarity and conciseness |  |  |  |  |  |  |
| Organisation and structure |  |  |  |  |  |  |
| Pertinence of the sequences and blocks of information |  |  |  |  |  |  |
| Integration of the most relevant topics and ideas |  |  |  |  |  |  |
| Coherence and significance of the ideas |  |  |  |  |  |  |
| **Attitude** | The product of the activity evidences a thorough work |  |  |  |  |  |  |
| The student has gained the interest and attention of the class |  |  |  |  |  |  |
| **General** | This activity is considered useful for the goals of the mentoring programme |  |  |  |  |  |  |

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