MODULE 4. STUDY SKILLS

## SAMPLE ACTIVITY 4.1

Peer assessment instrument for EVALCOMIX for Activity 4.1

**Eval4.1.1. MIX\_LC\_EV\_Schedule Assessment**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Dimensions** | **Attributes** | **0**  **It was not done / not applicable** | **1**  **Applicable or correct** |  |  |  |  |
| Form | It is divided in 5 days |  |  |  |  |  |  |
| It accounts for fixed times (work, meals, sleep, class, other activities, etc.), trying to take advantage of all free time, no matter how brief. |  |  |  |  |  |  |
| It plans for at least 2 or 3 hours of private study time a day |  |  |  |  |  |  |
| **Dimensions** | **Attributes** | **0**  **Not applicable / No answer** | **1**  **Very low level** | **2**  **Low level** | **3**  **Medium level** | **4**  **High level** | **5**  **Very high level** |
| **Form** | Private study time is divided by subjects |  |  |  |  |  |  |
| The type of study (reading, practising exam questions, homework etc.) is specified for each subject |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Attitude** | The schedule evidences thorough work |  |  |  |  |  |  |
| The material is interesting and attention-worthy |  |  |  |  |  |  |
| **General** | This activity is considered useful for the goals of the mentoring programme |  |  |  |  |  |  |