MODULE 2 – LANGUAGE / COMMUNICATION SKILLS

## SAMPLE ACTIVITY 2.2

Instrument for the “Self-assessment” and “Peer assessment” for EVALCOMIX for Activity 2.2

**Eval2.2.1\_RB\_ART**

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| **Dimensions** | **Attributes** | Inadequate (0-45) | Adequate (50-65) | Excellent (70-100) |
| **Structure and formal aspects** | Compliance of formal requirements | The student has no regard for formal requirements | The student complies with the minimum requirements for an article | The student complies with all the requirements in an excellent way |
| Structural adequacy | The student doesn’t take into consideration the structure of an article | The student complies with the minimum structure requirements for an article | The student develops a proper structure with nuances that complement the article |
| **Cites and bibliographic references** | Appropriateness of cites and references in the text according to the established rules | The student has no regard for formal referencing requirements | The student complies with the minimum referencing requirements for an article, with minor mistakes | The student complies with all the referencing requirements for an article, with no mistakes |
| Relevance of cites and source documents for the content of the article | The cites ate not related to the content of the article | Only a few cites are relevant | The cites are relevant for the content of the article and they are varied |
| **Content** | Coherence between the sections of the article (introduction, body and conclusion) | The text of the article is incoherent | The student complies with the minimum requirements for an article, although some of the sections do not follow a logical order | Coherent text with an introduction, body and conclusion |
| Accuracy and clarity of the ideas | Vague and unclear text | Somewhat clear text with some imprecisions | Clear and accurate text |
| Argumentative coherence | There is not a clear integration of the content in all the sections | The text is somewhat coherent, but not all ideas have been integrated | The text is completely coherent and all the ideas are integrated into the line of argument |
| **Attitude** | Accuracy and rigour of the ideas | The text is not accurate and the statements made are not supported by | There are some inaccuracies but all in all, the student is rigorous | The student backs up all their claims with cites and their ideas are accurate |
| **General** | Usefulness of the activity for the goals of the mentoring programme | The activity is fully inadequate for the goals of the mentoring programme | The activity is somewhat adequate | The activity is fully adequate and educational |