MODULE 1. PERSONAL WELLBEING – SOCIAL SKILLS

## SAMPLE ACTIVITY 1.1

Instrument for the “Self-assessment” and “Peer assessment” for EVALCOMIX for Activity 1.1, option 2

**Eval1.1.2\_ LC\_COMIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **Dimensions** | **Attributes** | **0**  **It was not done / not applicable** | **1**  **Applicable or correct** |
| **Form** | There is a relationship between the text and images |  |  |
| There is a time sequence in the comic |  |  |
| Interrogation and exclamation marks are used |  |  |
| Verb tenses and grammatical structures are properly used |  |  |
| **Content** | The activity is clearly represented in panels |  |  |
| At least 3 actions/gestures favouring team spirit are identified |  |  |
| Dialogues are relevant to the understanding of these actions / gestures |  |  |
| **Attitude** | The activity evidences the interest of the student, judging from the careful way the panels were drawn |  |  |
| **General** | This activity is considered useful for the goals of the mentoring programme |  |  |